

Addendum to RFQ May 8th

1. What are the top three pain points or gaps the PSB wants this project to solve?
 - See 'What We Heard' summary.
2. How well are the current competencies working? Does the PSB expect a full rebuild of the framework or a modernization of the existing 2010 competencies?
 - See 'What We Heard' summary.
3. How many members are on the Competencies Subcommittee, and what is their current level of familiarity with competency-based education, psychometrics, or PLAR?
 - There are six full members and one ex-officio member, all with varying levels of competency-based education (primarily user experience); one member is a professor at one of the accredited schools of planning in Canada; one member is a PLAR assessor.
4. Will universities be consulted during the drafting or only after the framework is complete?
 - Current workplan indicates after, though universities will stay informed along with PTIAs.
5. Are there any other potential 3rd party stakeholders that will be involved and to what extent?
 - None foreseen at this time.
6. Are there current Log and Mentorship/Sponsorship processes in place?
 - Yes, please refer to the PSB's website for more information:
 - <https://psb-planningcanada.ca/certification-process/the-process/the-candidate-process-getting-started/>
 - https://psb-planningcanada.ca/wp-content/uploads/2026/02/202512_PSBMentorshipHandbook-compressed.pdf
7. Is there an existing framework for PLAR and, if so, are you able to provide a high-level overview with insight on what's working and what could be improved?
 - Yes, please refer to the PSB's website for more information on PLAR:

- <https://psb-planningcanada.ca/certification-process/application-process/prior-learning-assessment-plar/>
8. What are the PSB's biggest risks or concerns about updating the competency framework?
- The updated framework must be supportable by sector stakeholders including the PTIAs to be implementable.